

Classroom Questioning Processes Observation Tool



Teacher/PST Name	Observer Name	Subject/Topic	Date	Year Level	Class Size	Duration	Lesson Plan

Processes for building questioning dialogue		Observer Comments	Self-reflection
BEFORE Q'NING	<ul style="list-style-type: none"> • Questions planned • Predicted responses considered • Common misconceptions identified 		
DURING QUESTIONING	<p>Whole class</p> <ul style="list-style-type: none"> • Uses pause to encourage think time • Paraphrase (to clarify) • Encourage thinking not responses 'Good thinking' • Speak less, listen more, and elicit more • (e.g. instead of agreeing ask the student who agrees and why) • Elicit responses from all students (e.g. hands down, cold calling and/or draw in students with connecting questions) <p>Uses rehearsal strategies e.g.</p> <ul style="list-style-type: none"> • Turn and talk for 20 seconds • Think, ink, pair, share <p>Develops the group's dialogue using connecting questions.</p> <ul style="list-style-type: none"> • Who can add an idea here • Who agrees with x on this..? • Who has a different idea? Why <p>Notes key ideas:</p> <ul style="list-style-type: none"> • Use board or other tool to summarize ideas (recorder can be teacher or student/s) 		
AFTER QUESTIONING	<p>Ask students to record ...</p> <ul style="list-style-type: none"> • What do I now know? • What is puzzling me? • The most important question I have now is... • Links to learning intentions or success criteria 		